

Year 6 Learning plan

	Term 1	Term 2	Term 3	Term 4	Term 5
English	Grammar focus Non chronology report on circulatory system. [Shared reading: Clockwork]	Granny Moon – write a persuasive letter. Polar Express – Narrative [Shared reading: Cosmic]	Balanced argument based on Cosmic – age limits and rights of children Diary entry – Skellig Instructions [Shared reading: Skellig]	Alma – narrative Discussion text: should all one person have all the power? – link to dictatorship and Oliver Cromwell [Reading question SATs practice]	SPAG Post SATs: Dinosaur theme: Jurassic park – narrative and Non Chronology report on own dinosaur. [Reading question SATs practice]
Maths	Place value, addition and subtraction	Fractions A And Measurement converting	Fractions, decimals and percentages	Shape, Statistics Position and direction Area and perimeter	Ratio Algebra
Science	Being Human – circulatory system, diet, nutrients and lifestyle	Light sources and eye Shadows and reflection Evolution, inheritance	Classifying living organisms in our local woodland and marine habitats	Electricity and sound	Electricity and sound
Geography	Local area – origins and growth	-	Local area and wider world UK counties, cities etc	-	Global warming Earthquakes and volcanoes
History	-	Monarchy – Oliver Cromwell	-	Dictatorship Hitler	Civilisations Overview of Empires
RE	Christianity and Hinduism	Christianity and Hinduism	Christianity and Hinduism	Hinduism	
PE	Dance and Football	Dance and Hockey	Gymnastics and Netball	Gymnastics and Netball	
Art / Music					
Computing / DT	Make a circuit to light a bulb [Iron Man mask – circuit to light eyes]	Textiles	Cooking – “Rock Cakes”	Reinforced structures	