



History

Our TRUST Curriculum Principles

A Kaleidoscope Schools curriculum has been designed to enable children to develop wide knowledge/ skills and become well rounded and confident individuals who are curious and want to learn. Schools design and develop their own curriculums but encapsulate the following which are linked to the Kaleidoscope 5C's.





History National Curriculum Milestones (Trust Milestones)

Key Theme	Reception	KS1 (Y1–Y2)	KS2 (Y3–Y4)	KS2 (Y5–Y6)
Chronology	Understand the concept of time (past, present, future)	Develop an awareness of the past, using common words and phrases relating to the passing of time	Secure a chronologically knowledge and understanding of British, local, and world history	
Significant Events and People (Brunel / Cabot)	Recognise and describe special times or events for family or friends	Learn about significant historical events, people, and places in their own locality	Understand the lives of significant individuals in the past who have contributed to national and international achievements WW2 significance in Worle & Bristol - Impact; Evacuation, land use etc Iron Age Hillfort- Worlebury	Pupils can explain a secure understanding of British, local, and world history with references to specific people and events and how they link
Comparative	Listen to and discuss stories about the past	Compare aspects of life in different periods	Note connections, contrasts, and trends over time and developing the appropriate use of historical terms	They should place knowledge into different contexts (local, regional, national, international).
Inquiry	Recognise buildings, roads, and transport. Talk about people’s jobs and roles in the community.		Address and devise historically valid questions about change, cause, similarity, and difference, and significance	Construct informed responses that involve thoughtful selection and organization of relevant historical information
Source Analysis			Understand how our knowledge of the past is constructed from a range of sources	



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